

What comes next for classroom video in UK schools

Supporting school leaders to define and apply a clear, consistent approach to classroom video use

What's changing

Across the UK, schools, MATs and councils are reviewing how platforms like YouTube are used in classrooms.

While there is no single mandated approach, some have introduced restrictions, while others continue to allow use with varying levels of guidance.

The challenge is no longer whether to act, but how to define a clear and consistent approach that works in everyday classroom practice.

As a result, schools are increasingly seeking to bring greater clarity and consistency to the use of video is used in teaching and learning, and what is expected of staff in practice.

Classroom reality today

Recent Teacher Tapp research¹ highlights how classroom video is used by UK teachers.

55% of teachers spend under five minutes selecting and checking videos

88% have experienced issues using open platforms like YouTube this academic year

1 in 5 encountered inappropriate or distracting content the last time they used it

These are not isolated incidents. They reflect everyday classroom conditions.

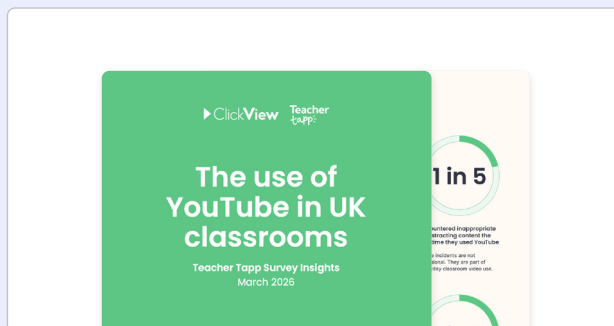
¹Teacher Tapp survey, March 2026.

Where to start

1

Teacher Tapp Survey Research

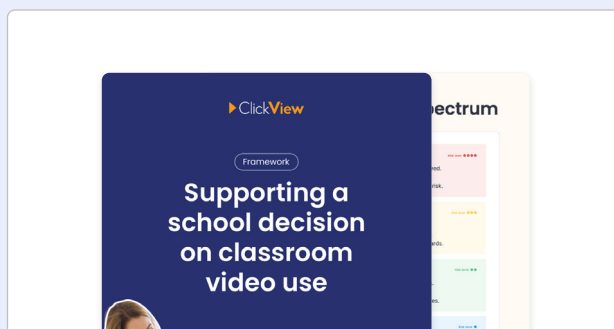
Insights from over 6,500 UK teachers on how YouTube is used in classrooms and the challenges they encounter.



2

Classroom Video Decision Framework

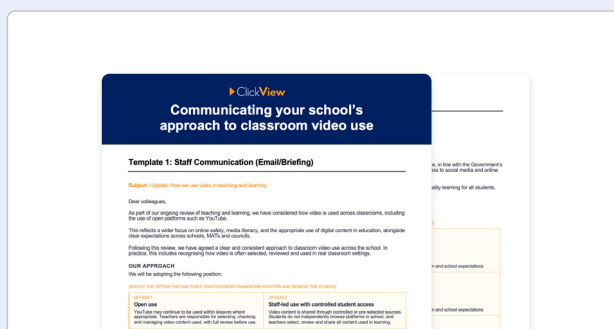
A leadership tool to clarify your school's position on YouTube use.



3

Policy Communication Template

Internal guidance to support consistent staff messaging and classroom practice.



Additional resources

Links to school-approved resources to share with teachers and parents:



Blog

[Beyond the ban: What UK's social media shift means for classroom video](#)



Primary

[The Digital Literacy Series: Fake News Media Literacy Topic](#)



Secondary

[Social Media Trap Series](#)
[Social Media Impacts Topic](#)